NASH Training Services

VINO Presentation

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Topics

- VET Industry Update
- Standards for RTOs 2015 – 6 months later
- Training Packages and New Units of Competency
- Making Changes to Scope of Registration

VET Industry News

- Many reviews currently underway including:
  - The Senate Enquiry into 'The operation, regulation and funding of private vocational education and training (VET) providers in Australia http://www.aph.gov.au/Parliamentary_Business/Committees/Senate/Education_and_Employment/vocationaled
    - 2 Interim Reports released
    - Final Report due 16th October

  - Victorian State Government 'VET Funding Review' (http://vetfundingreview.vic.gov.au/)
    - Waiting for final report due September / October

  - Victorian Government 'Review of Quality Assurance in Victoria's VET system' (http://www.education.vic.gov.au/training/learners/vet/Pages/qareview.aspx)
    - Report released and Government Response also released
    - Indicated changes to be implemented and referred some matters to the *VET Funding Review* above

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VET Industry News

All initial indications and reports released to date are indicating that the main concern at present is the access of Government funded training and the increase of monetary funding provided to private providers as opposed to TAFE over the last 5 or so years.

The **Operation, regulation and funding of private vocational education and training (VET) providers in Australia** review indicates the following:

- Victoria received $800M in 2013 – Highest in Australia (47% to non-TAFE providers)
- Queensland was the next highest at $185M in 2013 (19% to non-TAFE providers)
- South Australia was next at $129M in 2013 (28.5% to non-TAFE providers)

Measures that have been indicated in the *Review of Quality Assurance in Victoria's VET System: Government response* include:

- Market entry conditions to be reviewed
- Probationary period for new providers
- Agree the types of courses a provider can offer at contract entry
- Restrict subcontracting
- Eliminate courses being delivered in timeframes that are clearly inadequate

Other reviews include VET FEE-HELP and CRICOS

VET Industry News

Training Package releases

A large number of Training Packages have been released lately and this means a lot of changes to Scope of Registration.

- ASQA automatic updates
- VRQA standing applications
- Non equivalent updates

VET Industry News

Current statistics from ASQA relating to regulatory activity are available for 2014/2015:
- finalised almost 1,400 audit activities
- made 27 decisions to cancel registration
- made 54 decisions to suspend registration
- issued 158 written notices of intention to cancel/suspend registration
- issued 17 other administrative sanctions
- rejected 25 (9.2%) applications from organisations seeking initial registration as a new provider, and
- rejected 25 (3.2%) applications to renew provider registration.

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VET Industry News

'Can an overseas student who holds a student visa undertake additional study at the same time as their principal course?'

An **overseas student in Australia on a student visa is permitted to undertake additional study** (that is, a course of education or training) at the same time as the principal course for which they hold a student visa.

However, any course undertaken by a student visa holder must be registered on CRICOS. A Confirmation of Enrolment (CoE) is also required for any additional study in a course undertaken by an overseas student whilst in Australia on a student visa.

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Standards for RTOs 2015

These new standards have been in effect since early 2015. The main issues to date include:
- Volume of Learning (Duration of courses)
- Industry engagement
- Strategy for Training & Assessment
- Assessment
- Assessor Professional Development
- Marketing / Student Information
- Third Party Arrangements

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Standards for RTOs 2015

Volume of Learning (Standard 1.1 – 1.2)

The Standards now specify that the duration of courses should reflect the "Volume of Learning" as specified in the Australian Qualifications Framework, unless a shorter period can be justified based on the existing knowledge and skills of learners. It is also suggested that additional hours to meet the AQF requirements may include unsupervised learning and assessment time.

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Standards for RTOs 2015

Certificate I	Certificate II	Certificate III	Certificate IV	Diploma	Advanced Diploma	Graduate Certificate	Graduate Diploma
0.5 – 1 year	0.5 – 1 year	1 – 2 years	0.5 – 2 years	1 – 2 years	1.5 – 2 years	0.5 – 1 year	1 – 2 years
600 – 1200 hours	600 – 1200 hours	1200 – 2400 hours	600 – 2400 hours	1200 – 2400 hours	1800 – 2400 hours	600 – 1200 hours	1200 – 2400 hours

These indicators are considered to be a starting point only and many factors can affect the amount of training required. The important part of Volume of Learning is:
- Industry Engagement to support the course duration
- Course duration meets the **student cohort** needs

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Standards for RTOs 2015

- Strategies for Training & Assessment must identify the learner cohorts needs, existing skills and experience, and how this affects the Volume of Learning.
- Clear indication of Volume of Learning must be included and indicate all expected time for completion such as class time, study time, work placements, etc.

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Standards for RTOs 2015

- Different strategy for a different delivery modes / clients/ student cohorts
- Changed delivery and assessment arrangements may require client specific strategies.
- Industry Engagement must contribute to the development of the Strategy for Training and Assessment and related practices.

Standards for RTOs 2015

Industry Engagement (Standard 1.5 – 1.6)
- These Standards provide more specific information on the requirements in regard to industry engagement. RTOs must be able to demonstrate that they <u>have used</u> information from industry or employers to:
  – Design strategies for training and assessment
  – Identify and/or develop suitable learning materials
  – Identify appropriate methods of assessment
  – Develop suitable assessment tools
  – Identify the skills and knowledge required by trainers and assessors
  – Monitor the delivery and assessment of programs

Standards for RTOs 2015

Assessment (Standard 1.8)
- Whilst the requirements for assessments have not altered, the requirements are more specifically stated with reference to the requirements of the Principles of Assessment and the Rules of Evidence.
- One difference is that the new Standards refer to the RTO implementing an "assessment system" which not only includes assessment tools, but also policies, procedures and other documents related to the assessment processes used within the RTO.

Principles of Assessment – fairness, flexibility, validity, reliability:
Evidence guidance:
Elements addressed (to levels as defined in performance criteria)
Knowledge evidence/required knowledge addressed
Performance evidence/required skills addressed
Assessment conditions/critical aspects of evidence addressed
Context and consistency of assessment addressed to appropriate AQF level
Assessment of knowledge and skills is integrated with their practical application
Assessment uses a range of assessment methods
Criteria defining acceptable performance are outlined for all instruments
Clear information about assessment requirements is provided (for assessors and students)
Allows for reasonable adjustment and provides for objective feedback
Considers dimensions of competency and transferability

Rules of Evidence – validity, sufficiency, authenticity, currency:	
Evidence guidance:	
Validity:	Assessment evidence considered has direct relevance to the unit or module's specifications
Sufficiency:	Sufficient assessment evidence is considered to substantiate a competency judgement
Authenticity:	Assessment evidence gathered is the learner's own work
Currency:	Competency judgements include consideration of evidence from the present or the very recent past

Standards for RTOs 2015

Trainer & Assessor requirements (Standard 1.13 – 1.16)
- There is little change here, except that from 2016 all trainers must hold the TAE40110 (supervision will no longer be an option), and demonstrated equivalence will not suffice
- There are additional requirements if you are a trainer delivering and assessing TAE qualifications.
- Trainer and assessors are now required to undertake Professional Development activities in both the relevant industry they are training and assessing, and also from a <u>VET Industry</u> point of view.

Standards for RTOs 2015

- Demonstrating vocational competence:
  - Staff Matrix documents must include sufficient details to demonstrate vocational competence
    - Must be completed to the unit level
    - Do not cut and paste the same information for each unit of competency
    - Not to be a summary of the resume
    - Include specific tangible references to experience and where the skills and knowledge have been applied in a vocational context

Standards for RTOs 2015

- Professional Development Activities:
- Must be Industry and VET related PD Activities
- A yearly PD plan should be in place
- Ensure **evidence** of PD activities are available

Standards for RTOs 2015

Marketing & Third Party Arrangements (Standard 4 & 5)
- The standards now have a list of specific information that must be included in pre-enrolment information for students. This includes estimated durations, delivery locations, modes of delivery, third party details, and any work placement arrangements.
- Use of third parties for delivery and assessment must be clearly identified.
- There is a much more stringent process where a RTO permits another organisation to market, deliver, or assess its courses on behalf of the RTO.
- See ASQA Fact Sheet about Third Party Arrangements

Training Package News

There has been a lot of new Training Packages and updates throughout the year, and there will be many more in the near future.

This, in combination with the processes for automatic updates to Scope of Registration, means that RTO's must be aware of what is being delivered or not.

Be aware of the new format of Training Packages…

Training Package News

- The format and content of the Assessment Requirements is now more specific than previous versions. (and remember it is in a separate document). Includes:
- Performance Evidence
- Knowledge Evidence
- Assessment Conditions

Applications for Addition to Scope

- ASQA process is automatic for equivalent units
- VRQA process includes a standing application
- Both require application for non-equivalent items
- Applications for extension to Scope of Registration are assessed by the relevant regulator on a risk rating system

Applications for Addition to Scope

Factors that are taken into account for a RTOs risk factors:

- Current industry area included on Scope of Registration
- Previous audit history
- Previous complaints history

Always prepare for an audit!

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Applications for Addition to Scope

- All applications for addition to Scope of Registration require evidence to be submitted with the application:
- Strategy for Training and Assessment
- Industry Consultation / Engagement
- Trainer information

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Questions

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If you require any further information on possible consultancy services or assistance for your RTO please feel free to contact James.

- RTO Registration Advice
- Extension to Scope preparation
- Internal Audits (Standards for RTOs 2015 / AQTF / VRQA Guidelines / CRICOS / Government Funding)
- RTO Policies & Procedures

- Professional Development sessions
- Pre-audit or Compliance Support
- Validation Activities
- Accreditation of Curriculum Advice
- Training Package Information
- Services across all industry sectors
- Funded Training Programs

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